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Erasmus+ project KA122-VET ’’Internationalization Students' and Teachers' Task Force’’

Euneos course: «How to make your school more international - Benalmadena – Spain
Teacher: Ilaria Marino 3 – 9 April 2022

Lecturer : Ilaria Marino



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The course

The Euneos course I attended in Malaga was introduced by some preparatory tasks they assigned us before starting: filling in the profile sheet participant, with the state of the art of internationalization in our school; creating a short video of our school; collecting some information about the teaching profession in our country; filling in a SWOT-analysis of our school; finding out if there was any policy on internationalization in our school; our expectations about the course.

The course took place in Sensara, a comfortable residence situated in Benalmadena, 1 hour by car from Malaga.

The methodology used was a participated and interactive one, since we were directly involved in every theme proposed throughout games, debates, work groups.

Objectives for the students - select 5 objectives (out of 10)		General objective:
Intercultural objectives		
1) Enhancing the knowledge of other countries and cultures		
2) Using foreign languages		3) Subject knowledge: projects to find links with the curriculum
Intercultural objectives		General objective:
		4) Learning skills: learning how to research strategies and methods, questionnaires, statistical processing, to report and present
Social skills: adaptability, flexibility, working on a project in groups, in an international context, care of a foreign guest, respect for the host (school, culture, etc.)		
Intercultural objectives		
Cultural sensitivity, non-confrontational attitudes, Breaching prejudices, Creating an attitude of openness, Starting to feel like a citizen of the world		Polish or Dutch, to be different" even like a "global citizen"

Objectives for the teachers - select 4 objectives (out of 9)

1) Personal development and more self-confidence

2) Open to new things

3) Social skills in cooperating with foreign colleagues

4) Organizational skills when introducing international activities

5) Language skills

6) IT skills

7) Intercultural skills



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Group work



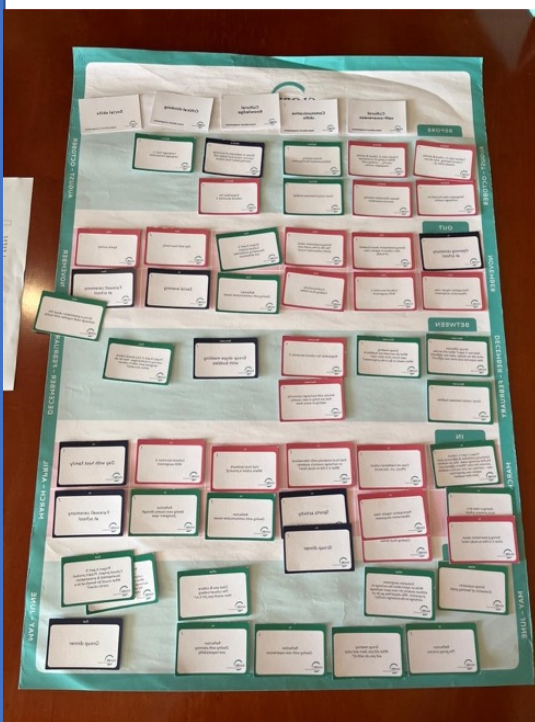
With reference to this last point, I found particularly interesting the daily practice of creating intellectual output in groups, because confrontation was one of the most enriching sides of the experience to me.

Each topic was related to internationalization: we reflected on what internationalization is, how to write a policy plan on internationalization, what are the objectives of the internationalization.





Group work



They also offered us interesting inputs on how to become a good Erasmus coordinator and how to write a successful Erasmus+ program accreditation (above all with reference to KA1 and KA2 projects).

They also provided us with a good introduction to e-Twinning and to the organization of video conferences in international projects.

Last, but not least, we experienced an interesting reflection about interculturalism and intercultural communication.

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Competences acquired

During this course I have acquired many competences. First, together with both the teachers and the colleagues, I have reflected on the idea of internationalization, which lays at the basis of all the job we are doing.

For this reason, I have learnt what an internationalization plan is and, above all, which characteristics it has and how to develop it.

One of the most important consequences of this course is that I have clarified my ideas about accreditation, above all with respect to KA1 and KA2, and about how to participate to the announcement for accreditation

Why evaluate?

- To check objectives reached and to improve
- To give a mark
- To praise (board, principal, parents)
- To give evidence (Erasmus)



Competences acquired

I also received some practical advice about how to write a successful project for accreditation. Another important element has been knowing eTwinning, that was explained to us in its potentialities and that now I am able to use profitably.

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Competences acquired

I also appreciated the reflection about the idea of interculturality, that we experimented with many different practical activities and opened me new perspectives in the interactions with foreign students and colleagues, toward which I can now confront in a more fluid way.

Last, but not least, during the week I communicated with my foreign colleagues only in English, thus having the opportunity to brush up the language.





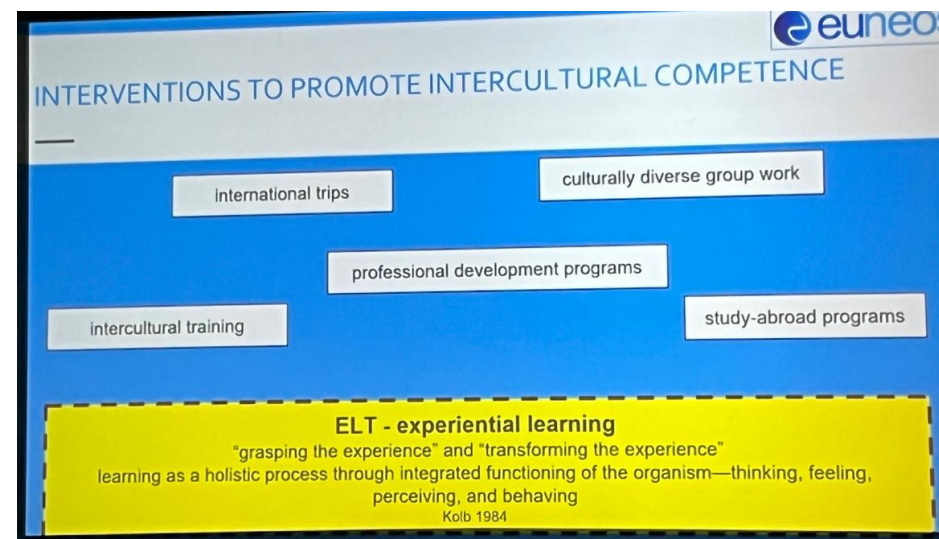
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Benefits for the school

I think that the school, that is at its first Erasmus experience, will benefit from the competences I acquired in this course:

- the ability of building up a good Erasmus plan
 - suggestions and tips to write a good Erasmus accreditation
 - the use of eTwinning, that for school can act as a springboard to search for new partners for future projects.
- Speaking of which, I underline that the course also represented a great opportunity to me for networking: I have found a new partner school for an exchange (Videregaende Skole, in Norway) and created contacts for other possible future exchanges.





Dissemination

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The dissemination will be both internal and external. As an internal dissemination, in September at the school there will be various meetings between teachers, during which those who took part to Erasmus courses, job shadowing or teaching assignment will share his/her experience with colleagues.

As an external dissemination, Carlo Bazzi Institute has organized, on the 13/10/2022, an event entitled “How to make your school more international”, during which I will explain my experience through a presentation

euneos

Objectives – an example

Objective: social skills

To achieve: adaptability, flexibility, working on a project in groups, taking care for a foreign guest / showing gratitude to the host

Link to needs and challenges: as stated in the Background, our pupils need to develop these kind of social skills in an international situation

Timing: during two exchange periods of each one week with pupils of one of our partnerschools

When results: in between and after the exchanges

Measuring progress: monitoring the project plan stages and its timeline

How to track and evaluate: reports of and interviews with the pupils, inbetween and after the exchanges



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Issue of participation certificate

