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Erasmus+ project KA122-VET *”Internationalization Students'* *and Teachers' Task Force”*

Teaching assignment IES POLITECNIC-Palma de Mallorca
Teacher: Francesca Neonato 3-9 april 2022

Lecturer : Francesca Neonato



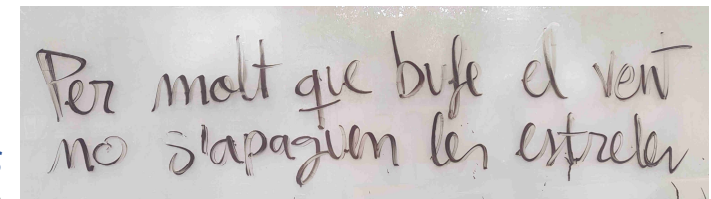
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CONTEXT Palma de Maiorca, Balearic Islands (E)



As much as the wind blows, it will not extinguish the stars
(Graffiti seen in a street in Palma)



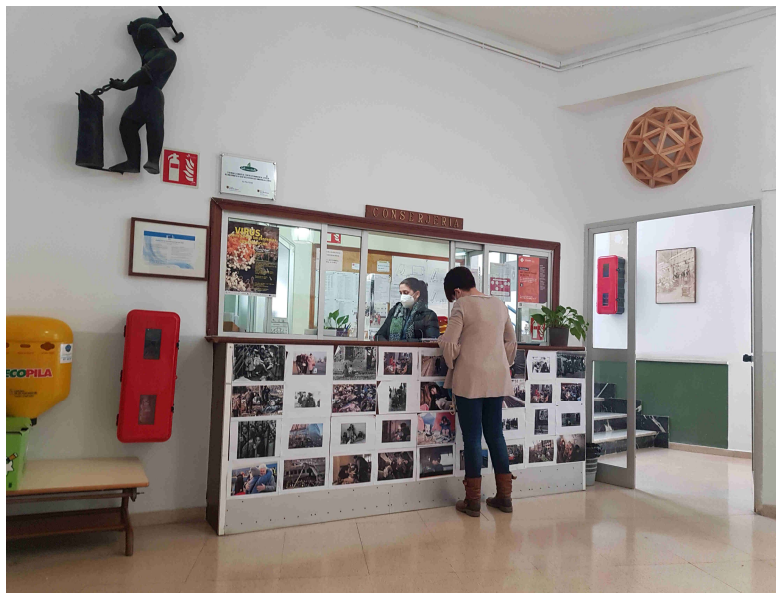


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Location: IES Politécnico, Palma de Maiorca (E)

IES Politécnico is a state high school situated in the centre of Palma de Maiorca. It offers secondary education, “Bachillerato” (A-levels) and Vocational Training (VET Level 1, Level 2 and Level 3) in Carpentry, Maintenance, Buildings and Civil Works and Electricity and Electronics.



They have 900 students and 105 teachers, and it is a school characterized by its multicultural and ethnic and linguistic diversity. Most of the students come from a low socioeconomic background, a fact that makes the teachers work hard in the process of integrating them both in the school and in the society.



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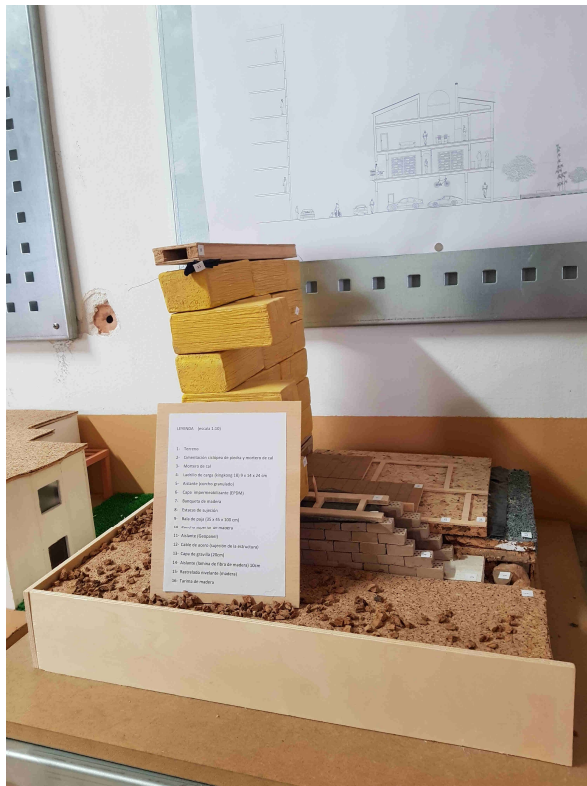
Politècnico has a lot of specialized laboratories used by the students of the educational cycle. Their vocational courses are intended to provide practical training for working skills such as plumbing, electrical work, building etc. This is a peculiarity that struck me a lot and that represents a significant difference compared to the Bazzi.



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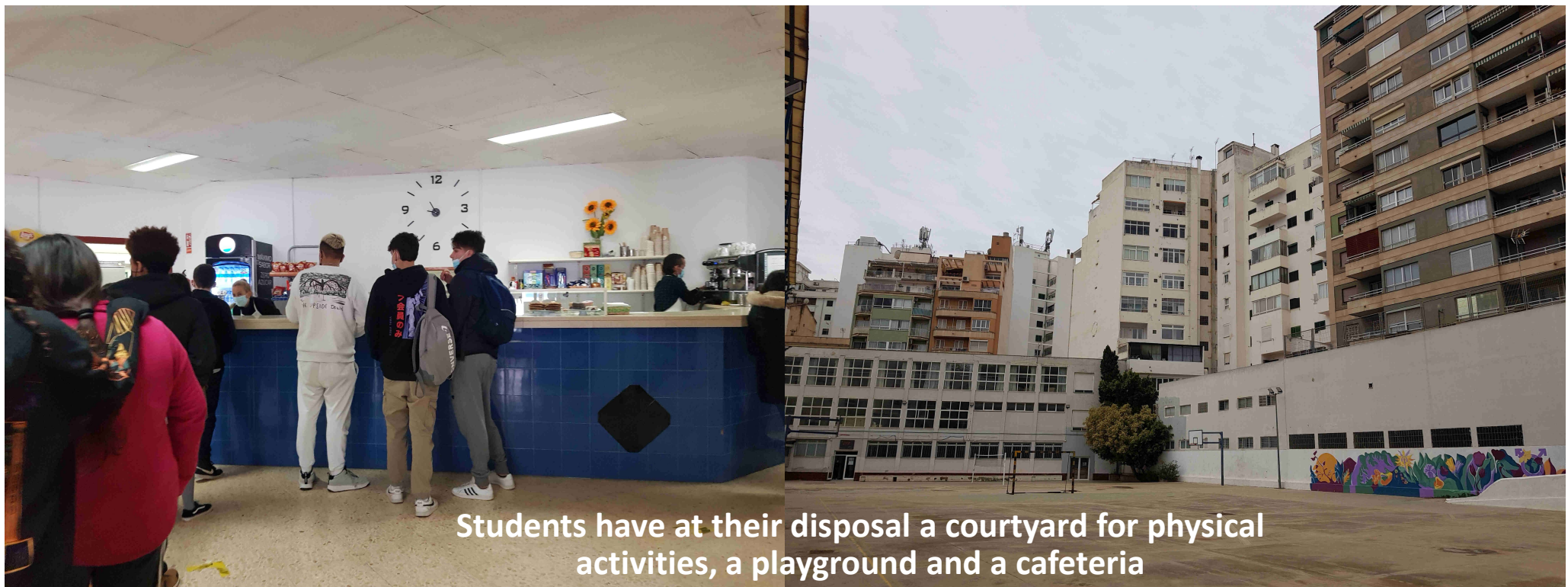
Poltècnic is a creative school that gives students the opportunity to express themselves



Don't let others pull the threads of your life



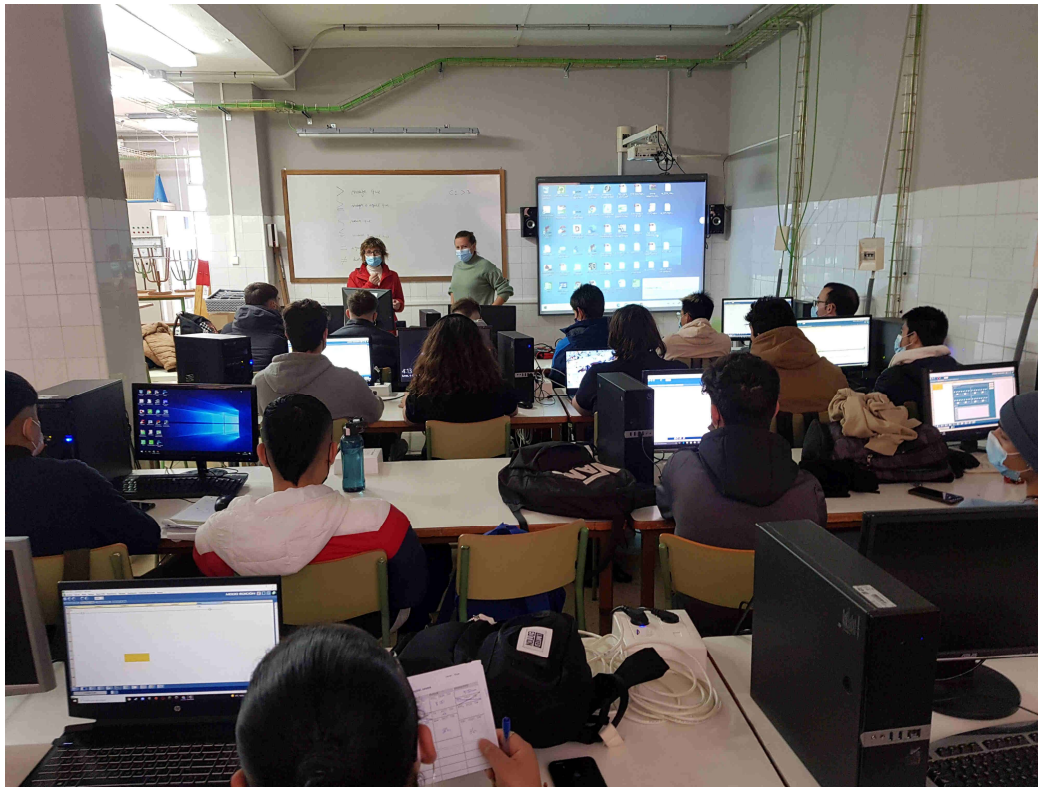
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Students have at their disposal a courtyard for physical activities, a playground and a cafeteria



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WHAT I TOUGHT AT POLITECNIC

During the week, I explained to the students what kind of school Carlo Bazzi is, how teaching is carried out and how the issue of safety in building construction is addressed; sustainability in construction through some Milanese case studies, such as Citylife, the Vertical Forest and the Tree Library Park. In addition, I illustrated the ecosystem approach in the planning and design of more resilient cities and presented some projects carried out by the Bazzi students, such as the emergency housing units developed for the Civil Protection, the urban redevelopment and regeneration project of the Covered Municipal Market; the project of Inclusive Landscapes with the design of a Healing Garden within a residential facility for Alzheimer's disease patients.



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WHAT I TOUGHT AT POLITECNIC



I interviewed students, made videos and took photos, material to be used later for the dissemination of the results.

The goal was to increase their motivation to carry out mobility in Italy, in fact the students showed a lot of interest in the topics covered and asked several questions.

See the interview of two students of IES POLITECNIC by Francesca Neonato edit by Lorenzo Sottili, student at Bazzi

<https://youtu.be/v3ffFY7YJOM>



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With my Tutor I visited Santa Catalina, an old fisherman neighborhood, where Politècnic students are working with projects that aim at the renovation of buildings and public spaces.



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And again with my Tutor and a class of her students, we visited the Museum of Modern Art Es Baluard,
An interesting mix between ancient and moderne architecture.



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WHAT I BROUGHT HOME?

- How in Politécnico training takes place in the various disciplines and how technical laboratories are used, which helped me to better understand the practical and applicative aspect of the knowledge that the school provides
- How further exchanges can be developed between Politécnico and Bazzi, in particular for exchanges between classes of students.

The teaching carried out by Bazzi has broadened the horizons of the students of Palma, while their more pragmatic approach can be a stimulus to make the best use of the internship of the students to find an objective match between what is taught at school then used during the work experience.

- The collegial spirit of the teachers I met and with whom I shared our mutual experiences.





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*If they laugh at you because they are different, you laugh at them
because they are all the same*

My Teaching assignment experience has been definitely according to the Erasmus basic principles:

- Inclusion and diversity
- Environmental sustainability and responsibility
- Digital education
- Active participation in the network of Erasmus organisations